

# *Highlights from the 2014 Statewide Survey of Faculty*

Ms. Emily C. Saleh  
Policy Analyst  
Louisiana Board of Regents



*Demographics*

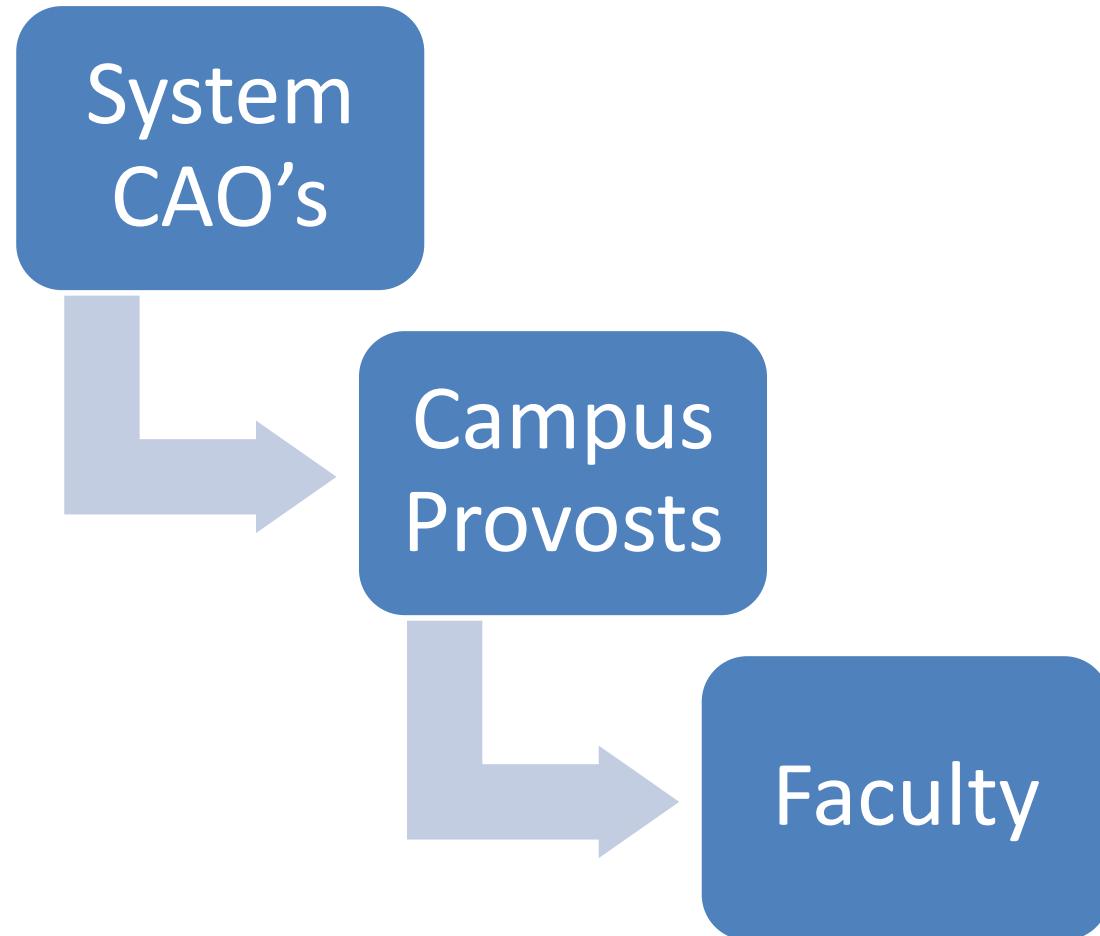
*Current and Future Directions*

*Value*

*The Pace of Change*

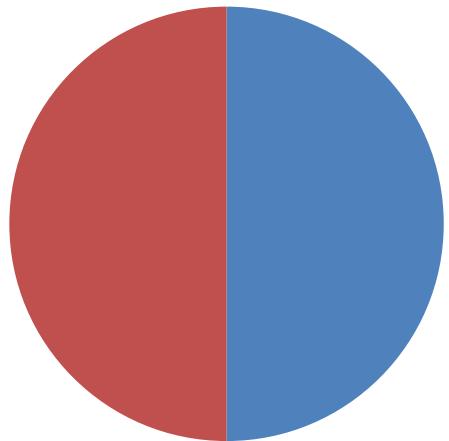
*Innovation*

# Distribution

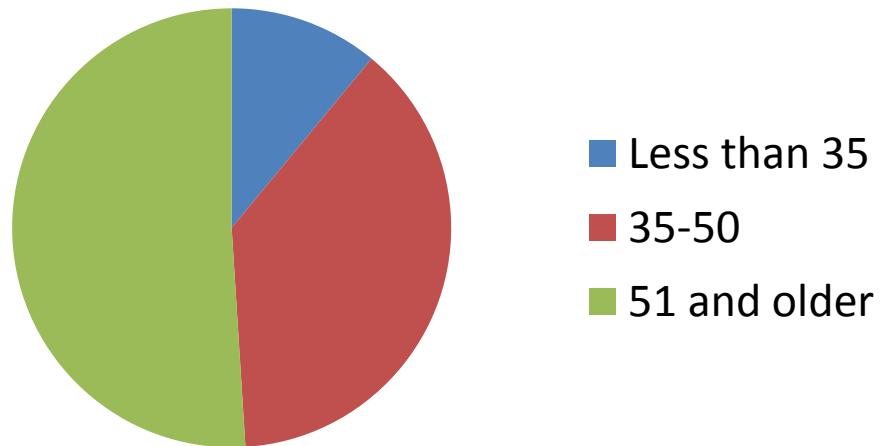


# Approximately 1,500 Respondents

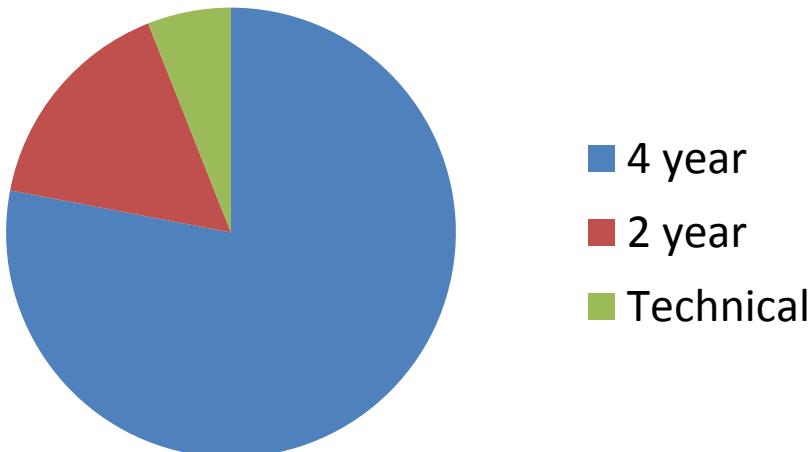
**Gender**



**Age**

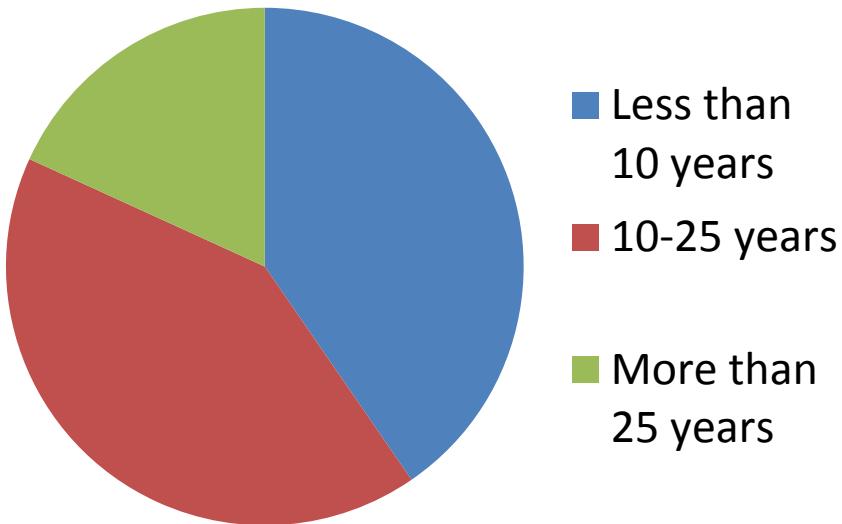


**Type of Institution**

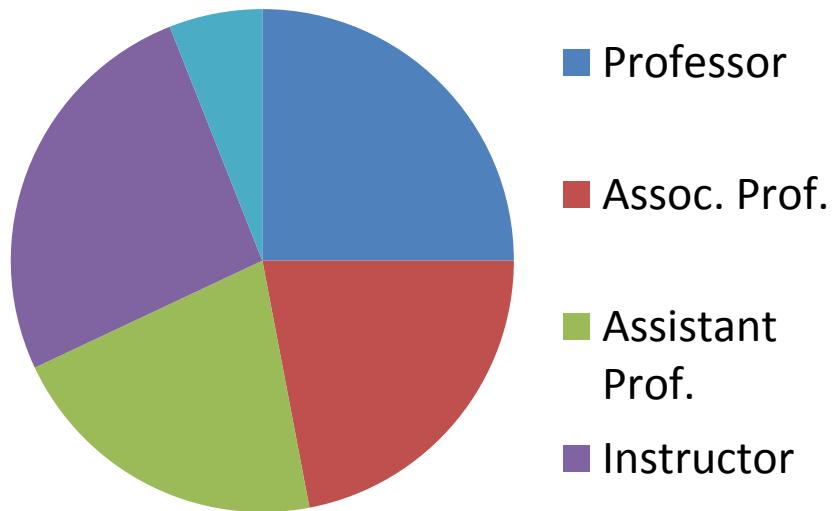


# Approximately 1,500 Respondents

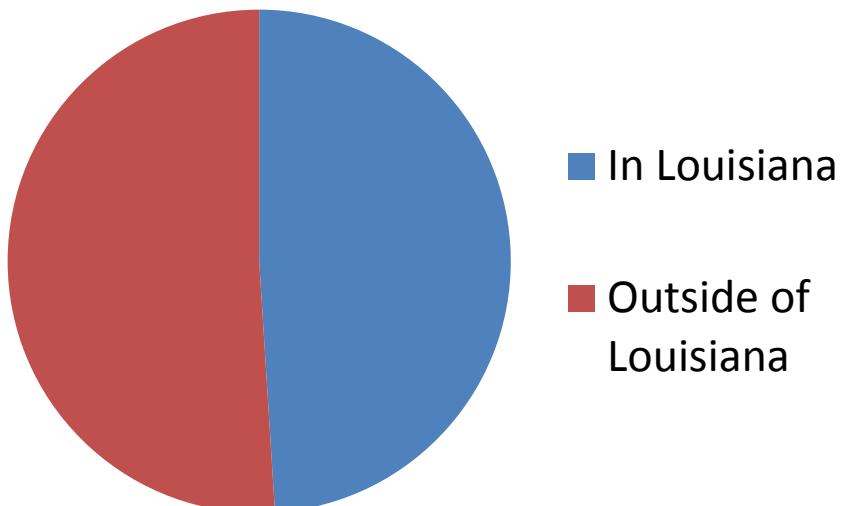
## Years as Faculty



## Your Title



## Highest Degree Earned

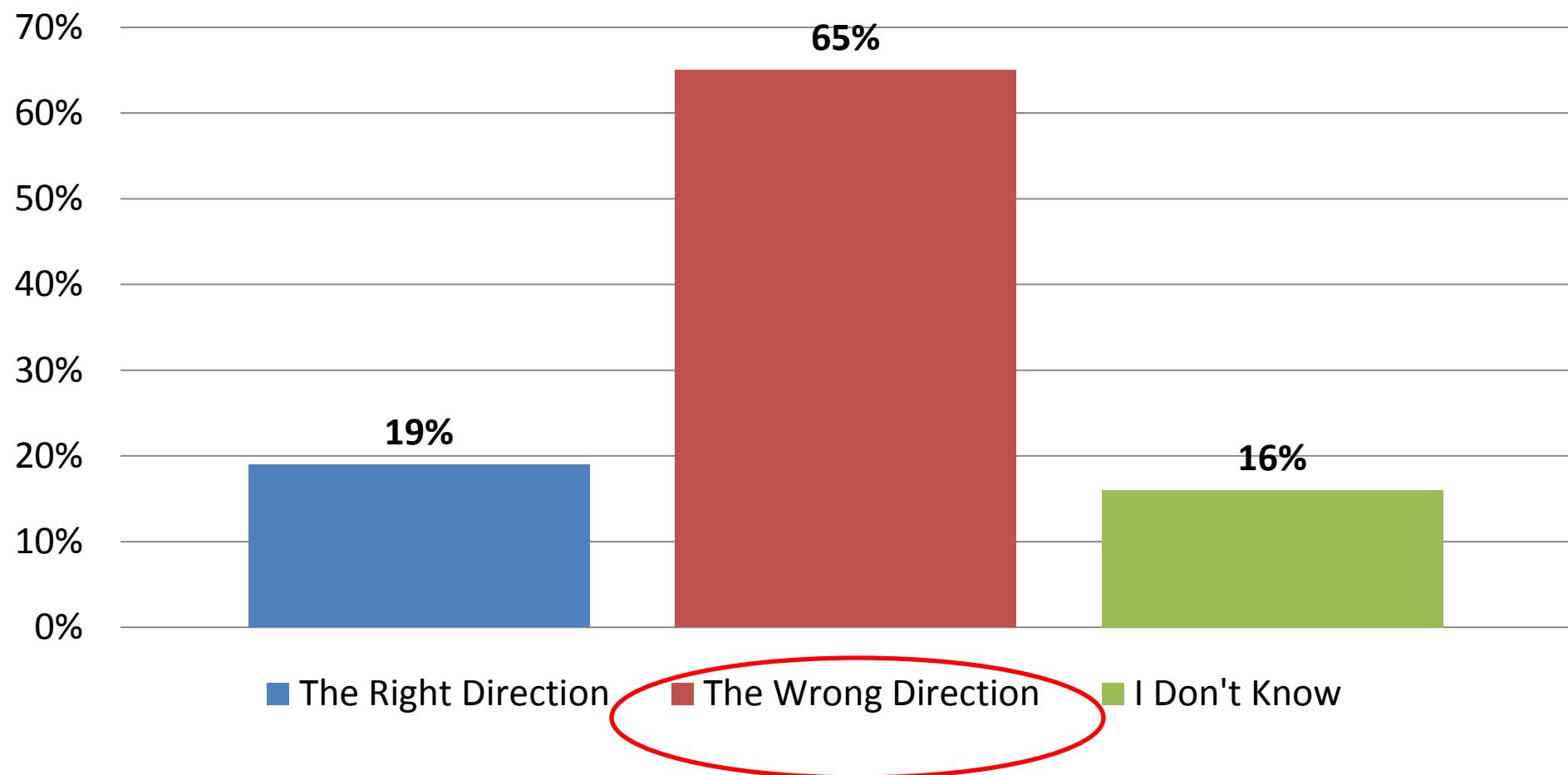


Only 17% of respondents are PI's on an active, non-state grant or contract.

Of those, the majority receive support of \$250k or less.

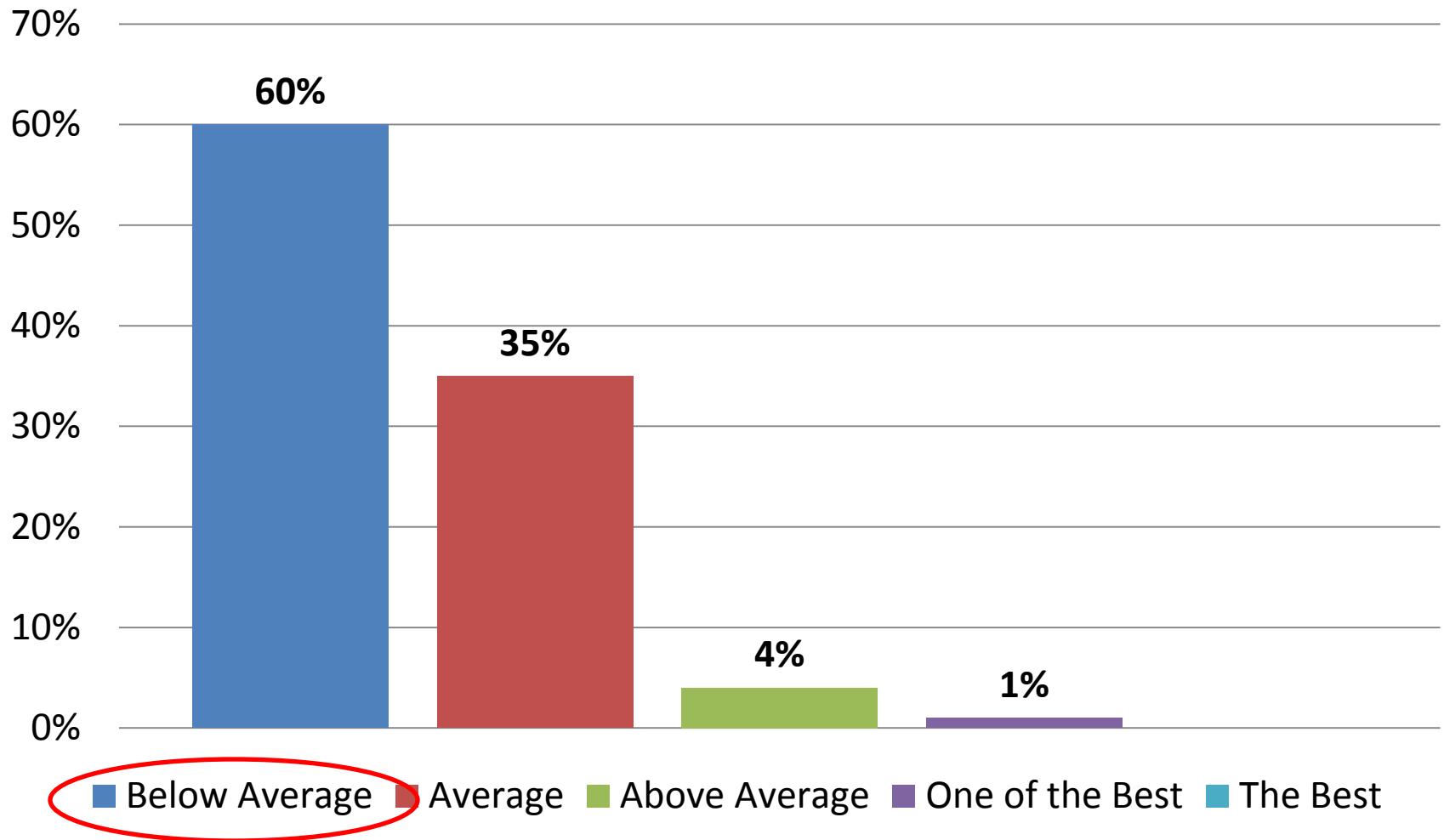
# Current Direction, in Absolute Terms

Overall, I think higher education in Louisiana is moving in....



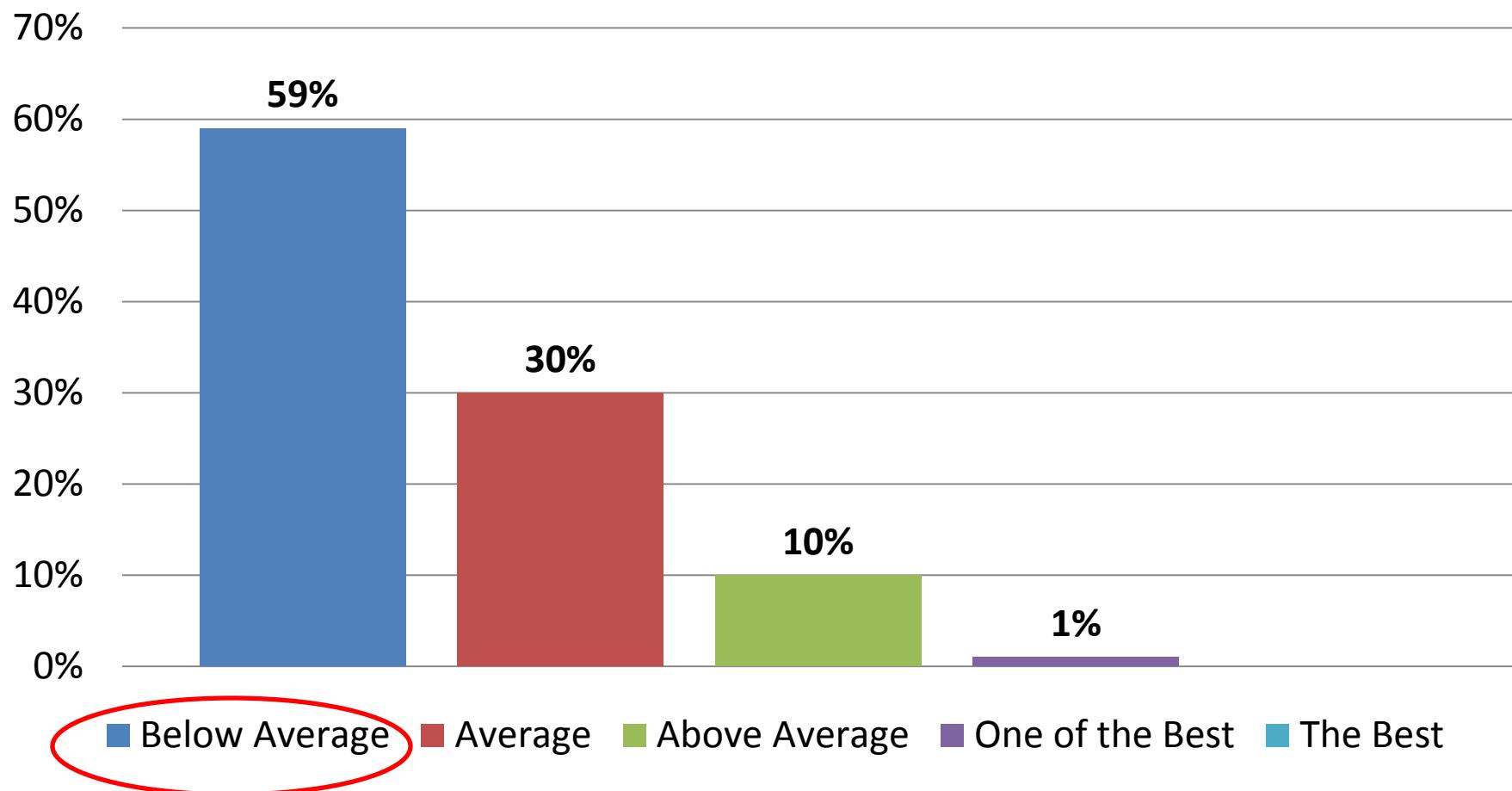
# Relatively Speaking...

**Compared to higher education systems in other states, I think that Louisiana's higher education system is...**



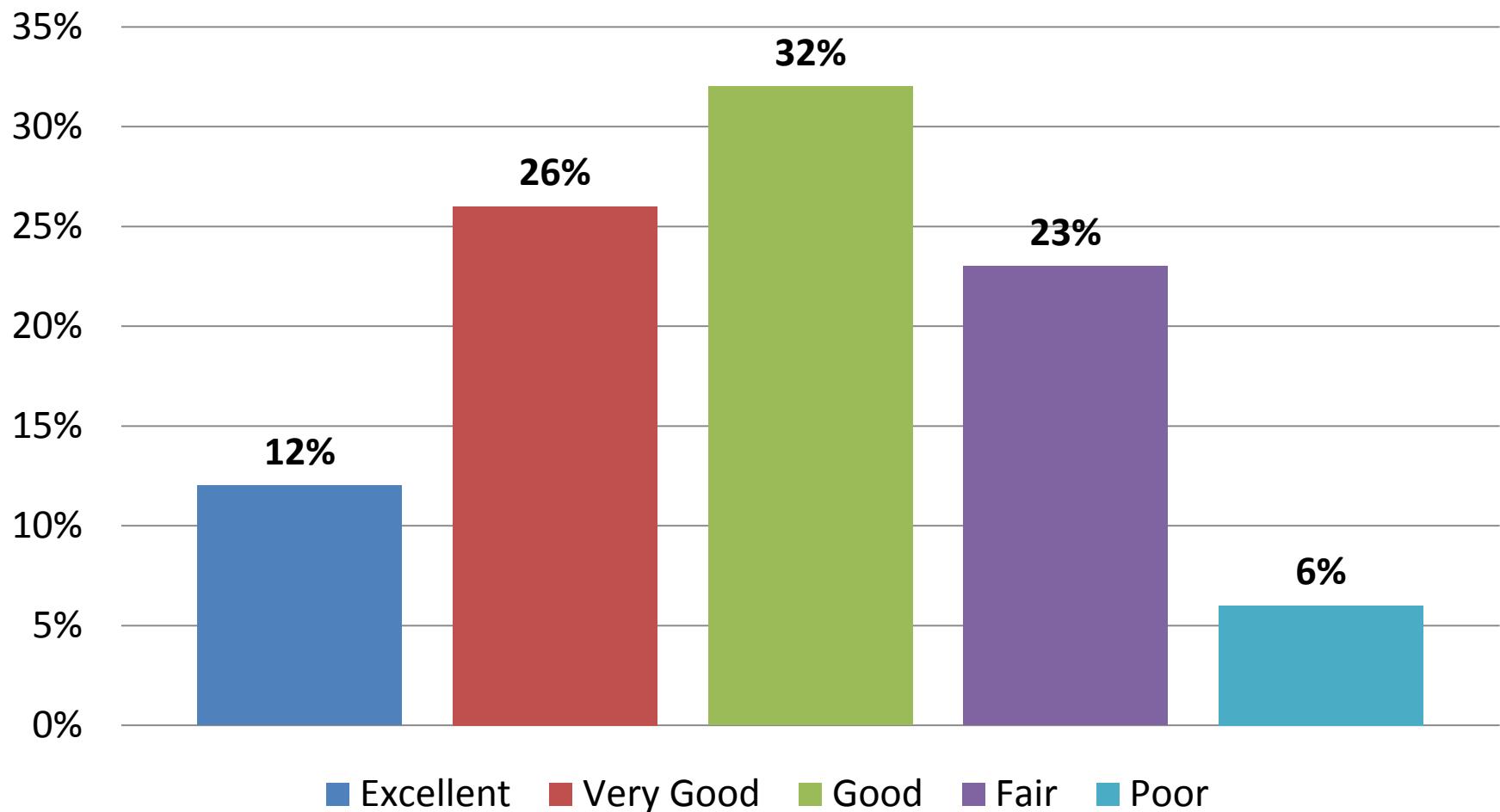
# Future Direction

**In 10 years, I think Louisiana's higher education system will be \_\_\_, compared with higher education systems in other states.**



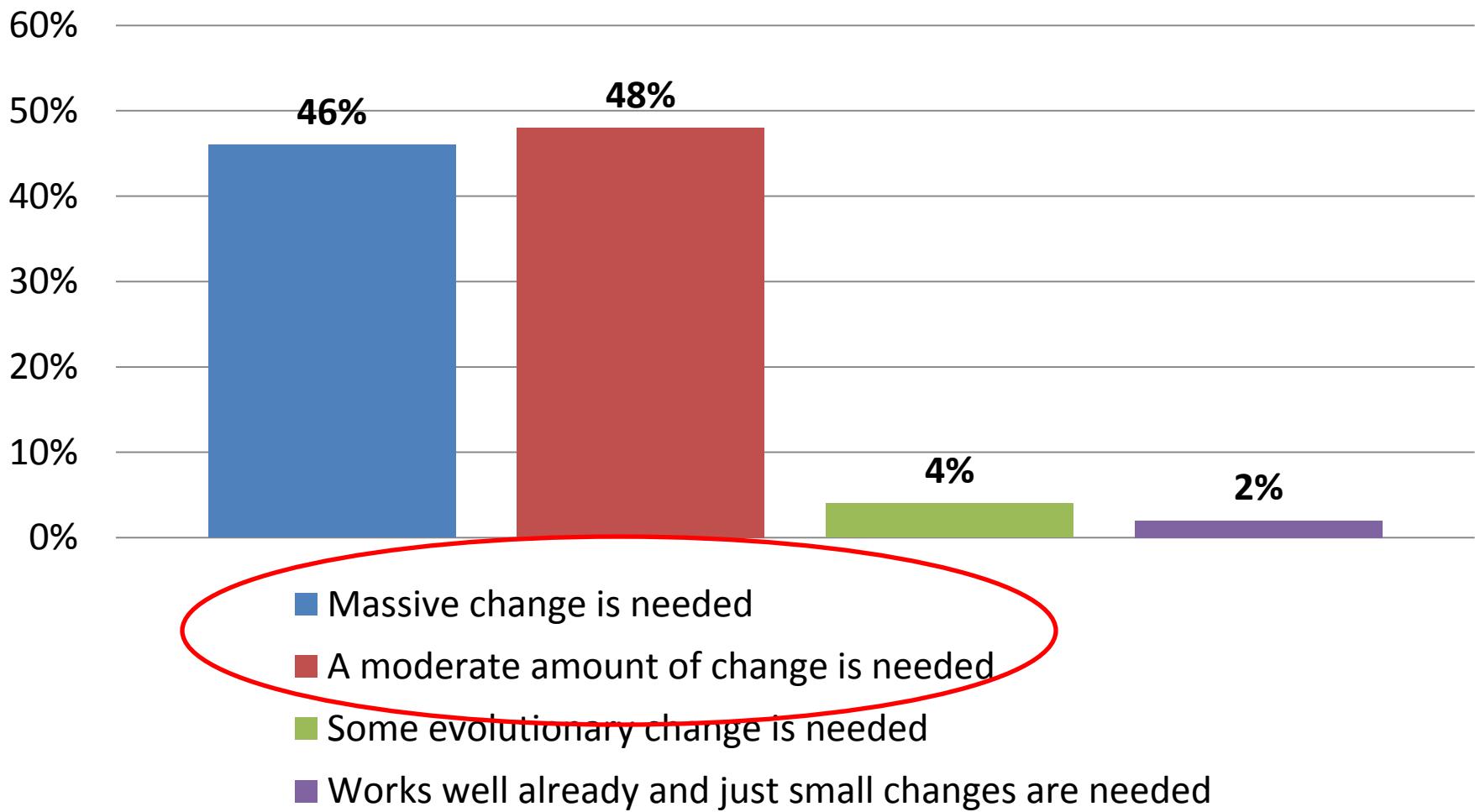
# Value

The higher education system in Louisiana is a(n) \_\_\_\_\_ value for the money spent by students and families.



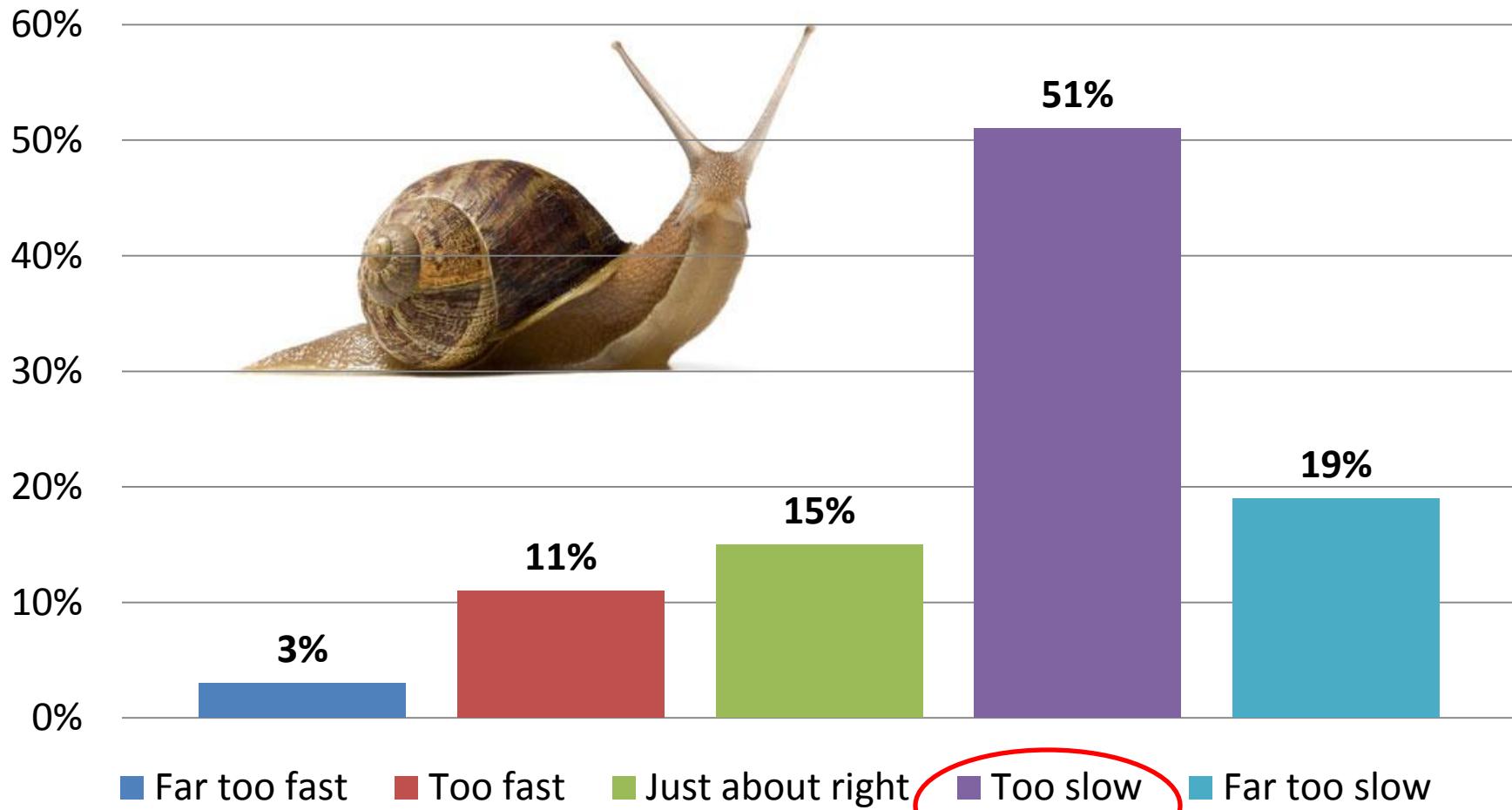
# Change? To What Extent?

How much change do you think Louisiana higher education needs to undergo in the next 10 years?



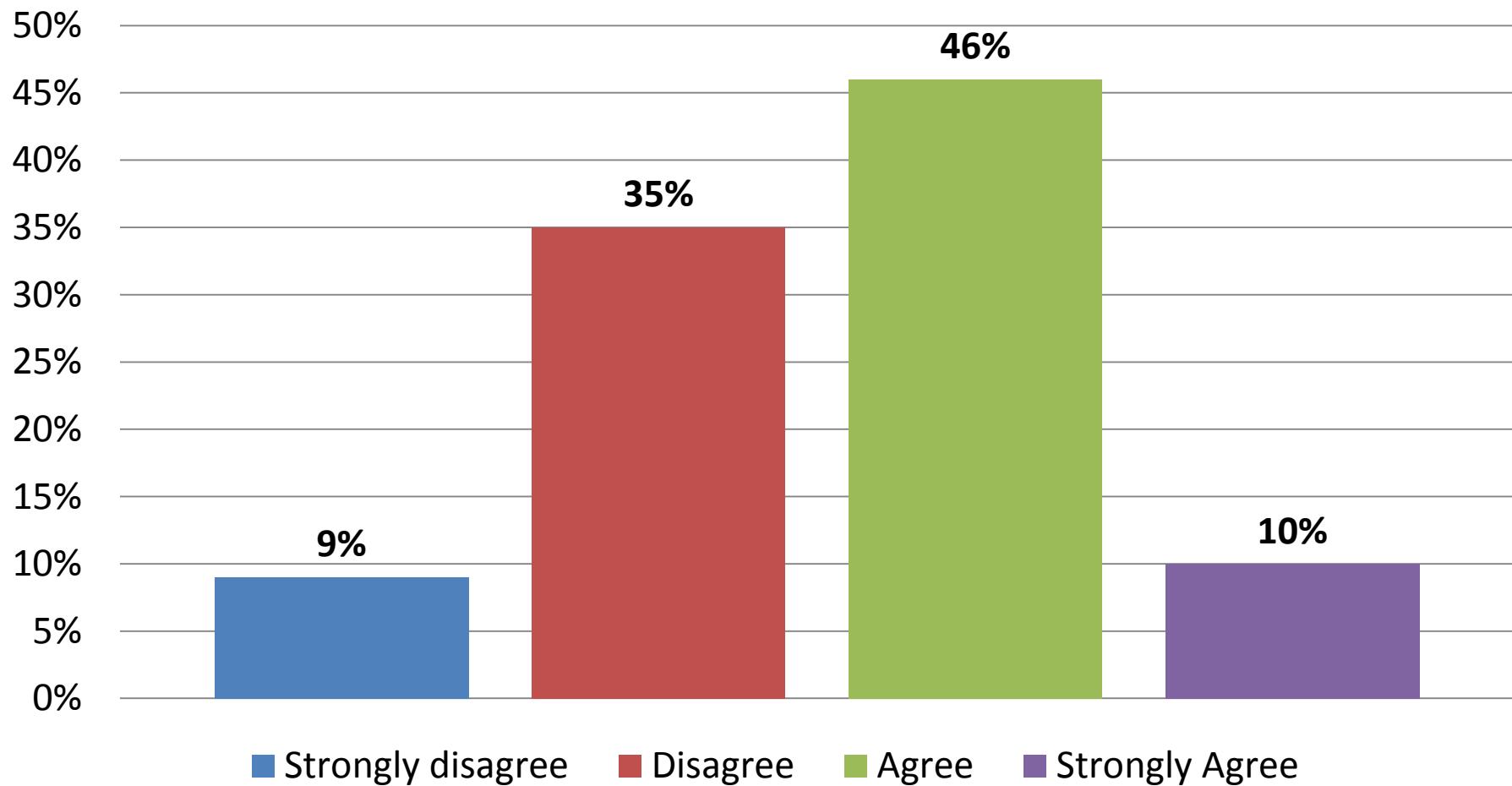
# The Pace of Change

The pace of change Louisiana higher education is currently undergoing is



# Ten Years from now...

**Ten years from now, higher education in Louisiana will not be much different from the way it is today.**



# Who *is* and who should be driving change?

Check all that apply

## Is Driving Change

- Politicians (1,313)
- Business Leaders (458)
- Presidents (404)
- Trustees (366)
- Faculty (277)
- Students (240)
- Media (236)
- Foundations (193)
- General Public (135)
- Parents (98)

## Should be Driving Change

- Faculty (1,370)
- Students (992)
- Presidents (611)
- Business Leaders (574)
- General Public (450)
- Parents (416)
- Trustees (332)
- Foundations (224)
- Politicians (156)
- Media (82)

# If you had the ability to drive change in higher education in Louisiana, what would you change?

*Funding*

*Removal of politics*

*Better k-12 preparation*

*More experienced educators on management boards*

*Consolidate universities/reduce duplication*

*Better up-keep of physical facilities*

*Streamline institutional business processes*

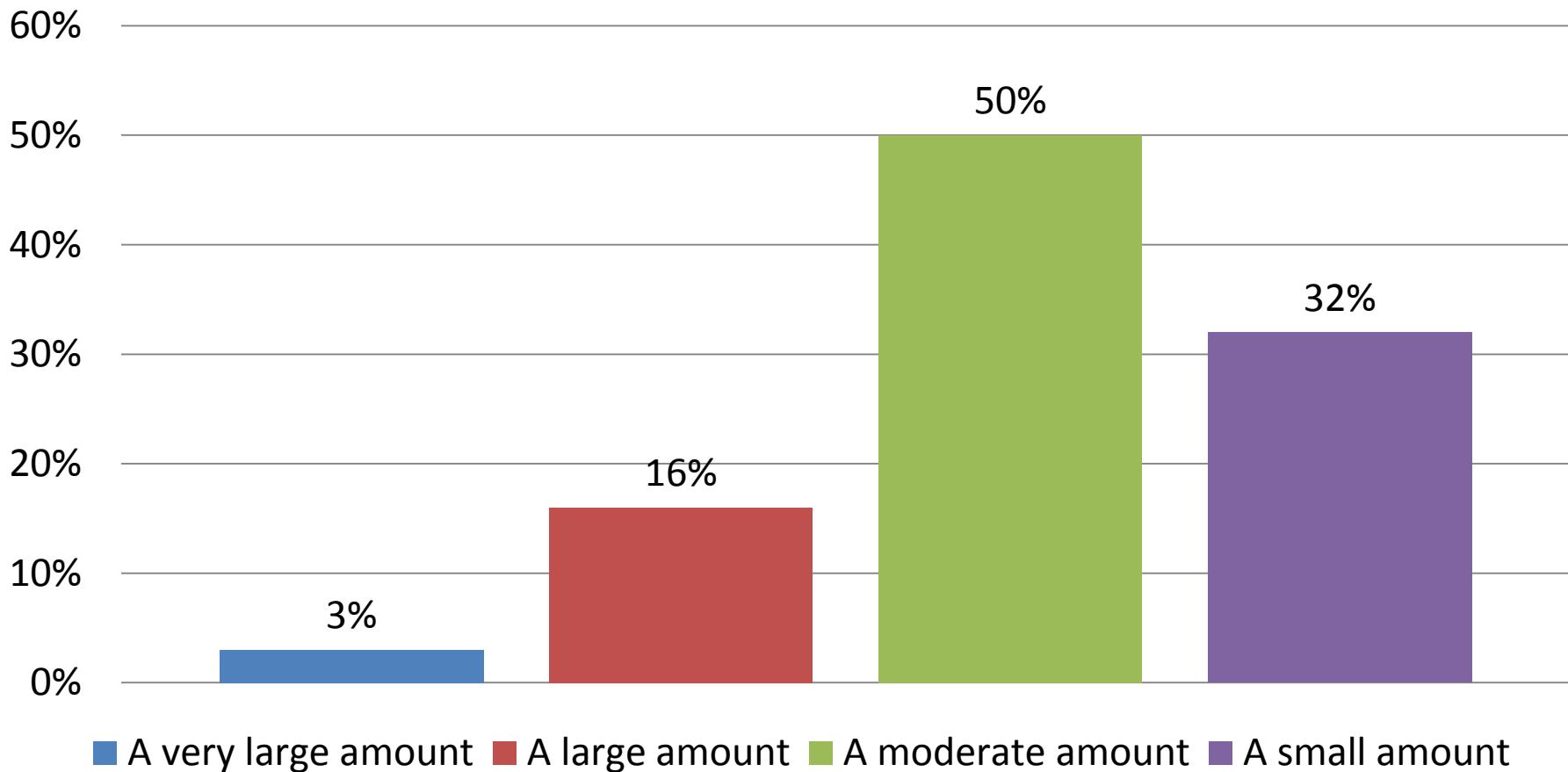
In what areas on your campus do you think innovation is taking place?

(Check all that apply)

- *Instruction/teaching (817)*
- *Technology (726)*
- *Research (499)*
- *Workforce Development (391)*
- *Public Service (325)*
- *Career Placement (190)*

# Innovation Incubators?

To what extent do you think Louisiana's colleges/universities foster innovation in teaching?



**When it comes to campus discussions about innovation in teaching, which “reasons” for innovation do you think are given the greatest priority?**

*Cutting costs*  
*Increasing revenue*  
*Technology and on-line tools*  
*Convenience for the student*  
*Changes to the model of teaching and learning*

**What should be the driving force behind innovation?**

*Technology and online tools*  
*Changes to the model of teaching and learning*  
*Convenience for the student*  
*Increasing revenue*  
*Cutting costs*

Technology/Teaching  
Is it a zero sum game?  
Is there a balance?

Cutting  
Costs/Increasing  
Revenue



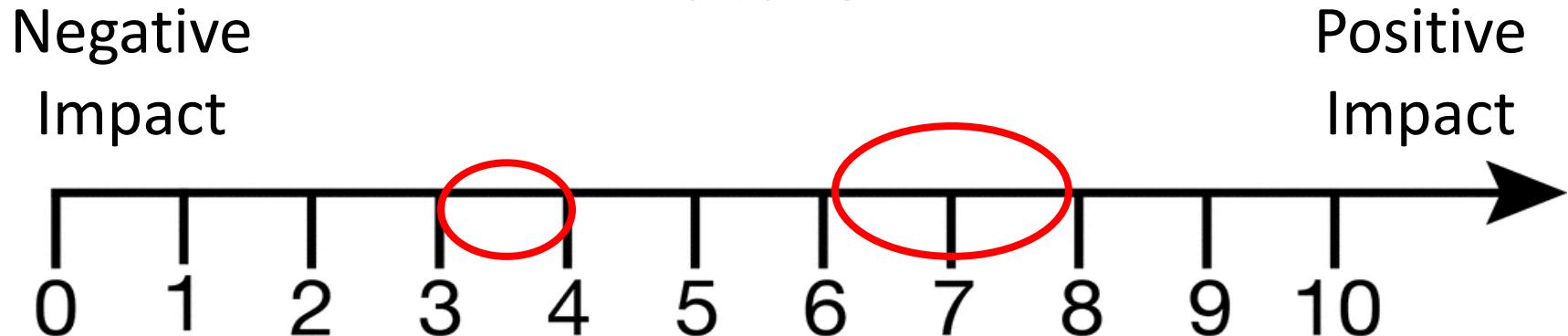
# What motivates you to innovate?

- Students
- A desire to try something new
- Having the time/resources to try new approaches
- Seeing colleagues doing so
- Technological advancements
- Recognition
- Peer pressure
- Support from administration
- The ability to streamline more rote/mundane activities of teaching (communication, grading, etc.)

# What hampers your innovation in the classroom?

- Lack of resources (financial, inadequate technology and facilities)
- Lack of administrative support
- Lack of time
- Negative attitudes on campus towards change
- Hyper-focus on job training as opposed to learning
- No incentive to do so
- Lack of training/professional development

# What impact do you think the following innovations will have on higher education in the future?



- Techn **Majority (66%) do not feel that a course taken partially or**  
Multi **fully online provides an equal educational value compared to**  
Capst **one taken in the classroom.**
- Free c
- Comp
- Servic **Majority (82%) also feel that faculty currently do not get**  
Hybri **enough support to rethink how they teach their courses.**
- Prior
- Adapt
- Massive open online courses (MOOCs) (3.49)**

# Experience with Various Innovative Practices

- Respondents had the most experience with
  - Technology that increases interactions among students (51%)
  - Hybrid courses (42%)
  - Service/experiential learning (39%)
  - Capstone courses/projects (39%)
  - Multidisciplinary courses/studies (38%)
  - Free or open education resources (37%)
  - Competency-based education (36%)

# Experience with Various Innovative Practices

- Respondents had the least experience with
  - MOOC's (68%)
  - Adaptive learning technology (49%)
  - Prior learning assessment (44%)
  - Competency-based education (41%)

# In Summary

- Pessimistic about future of higher education in Louisiana
- Change is needed and current pace of change is too slow
- Change is currently being driven mostly by those outside the academy. It should be driven by faculty, students and presidents
- If faculty could drive change they would change funding paradigms and remove politics from the decision making process
- Innovation is happening on campuses and in the classrooms, but faculty feel that more could be done to foster innovation
- The driving force behind innovation should be changing the teaching/learning model as opposed to simply reducing costs and raising revenue
- Faculty feel mostly positive about many innovative teaching practices, except MOOC's
- More resources (time, financial, etc.) are needed to help faculty re-think how they teach their classes

# Upcoming...

- Further analysis of results
  - Crosstabs based upon demographics and responses to various questions
- A more detailed, published report