

Highlights from the 2014 Statewide Survey of Faculty

Ms. Emily C. Saleh

Policy Analyst

Louisiana Board of Regents



Demographics

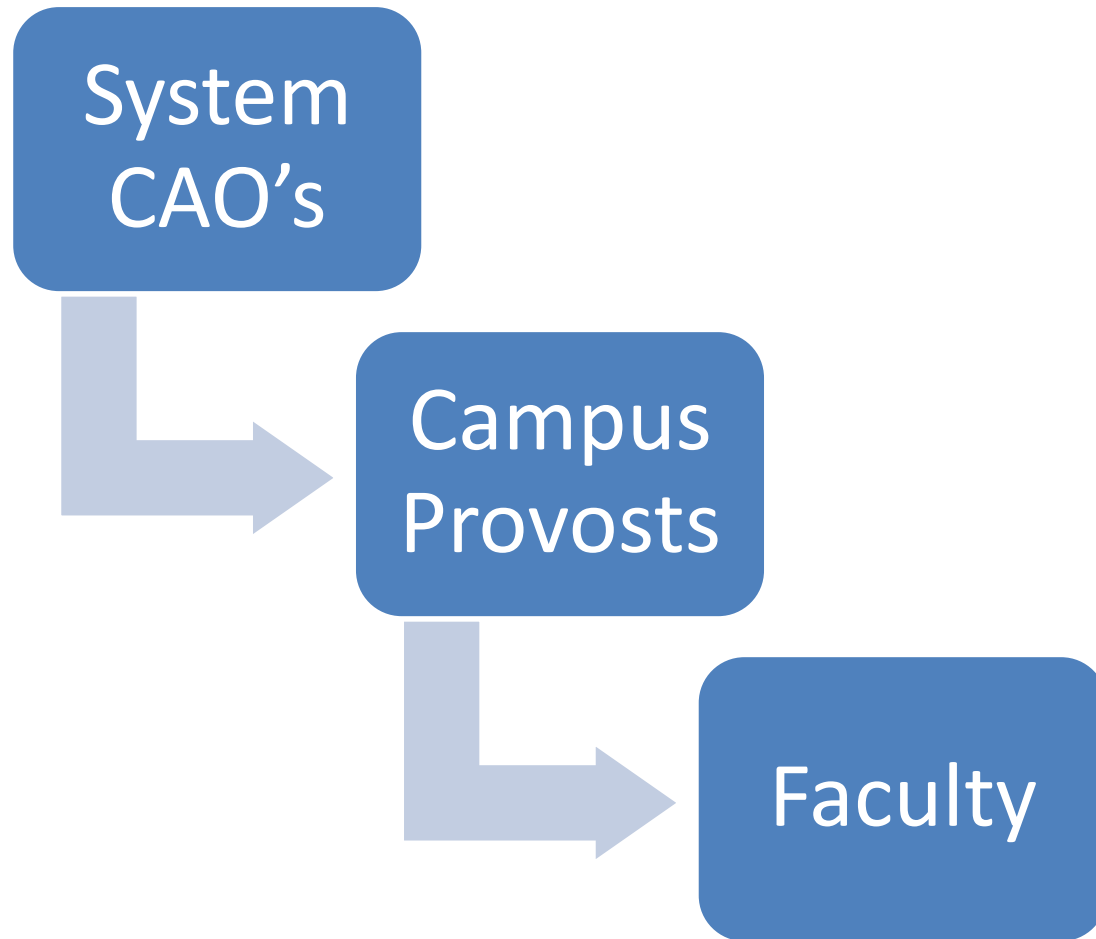
Current and Future Directions

Value

The Pace of Change

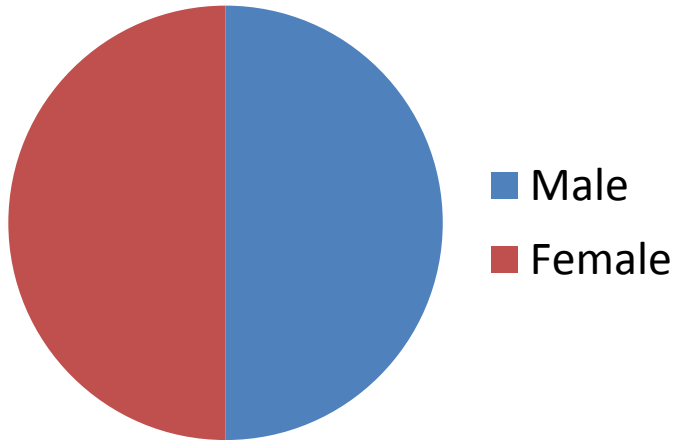
Innovation

Distribution

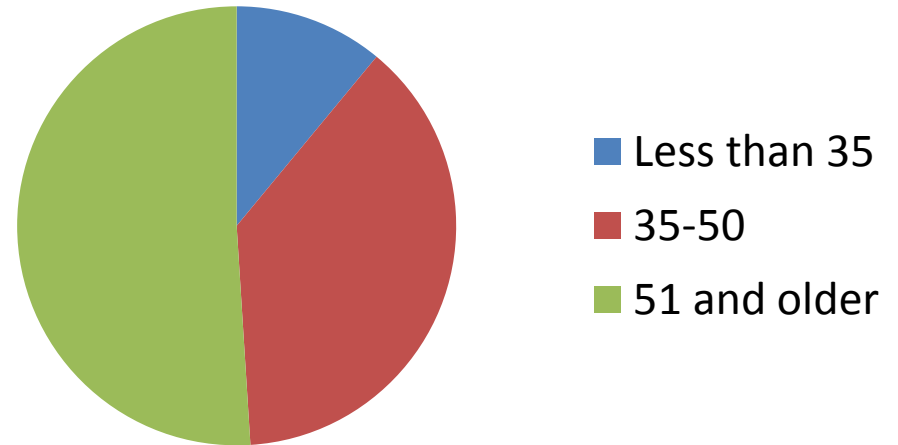


Approximately 1,500 Respondents

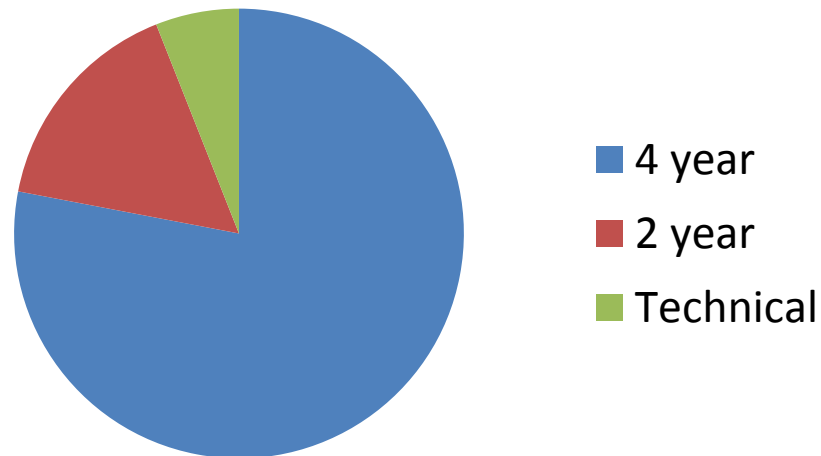
Gender



Age

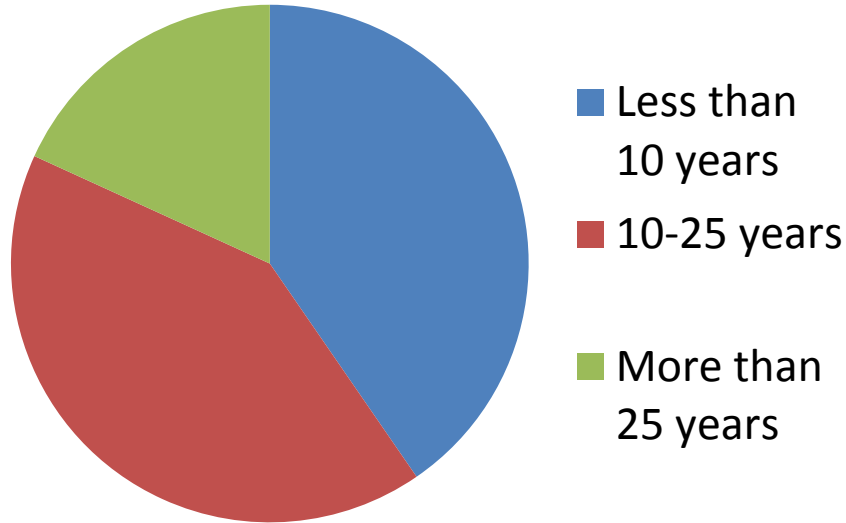


Type of Institution

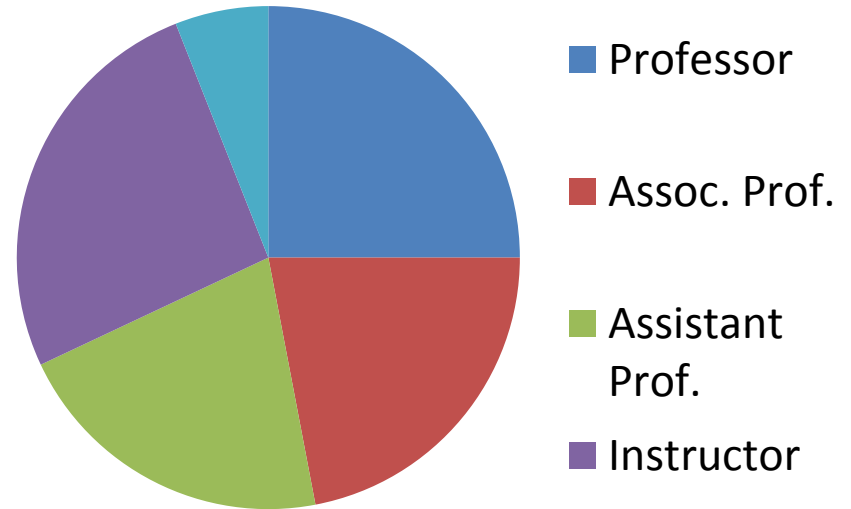


Approximately 1,500 Respondents

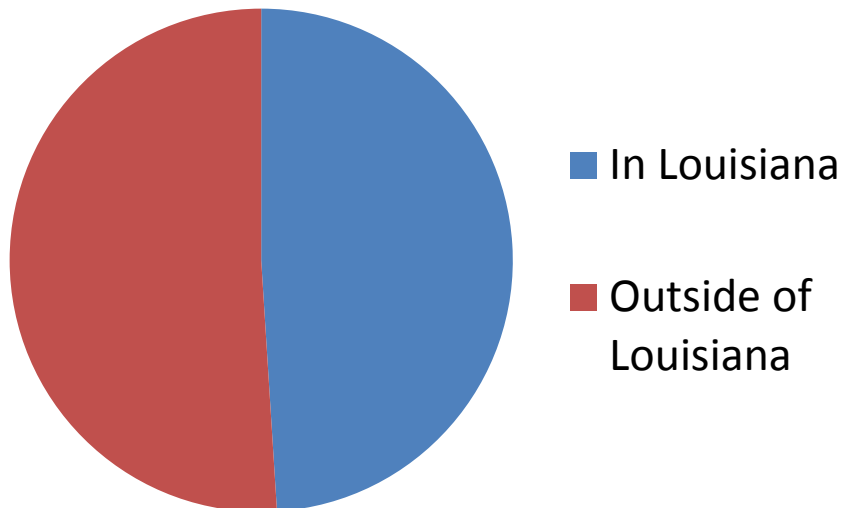
Years as Faculty



Your Title



Highest Degree Earned

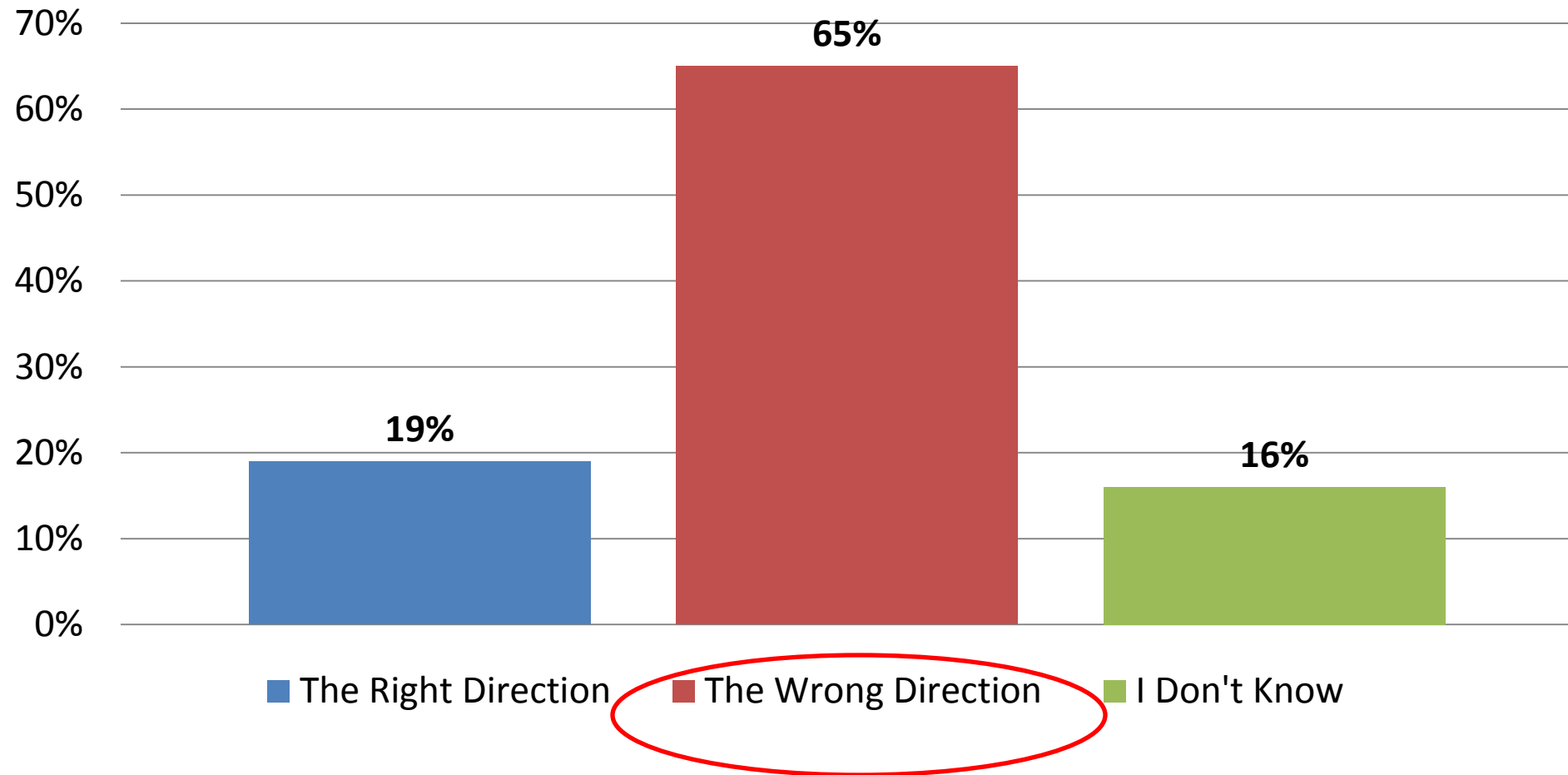


Only 17% of respondents are PI's on an active, non-state grant or contract.

Of those, the majority receive support of \$250k or less.

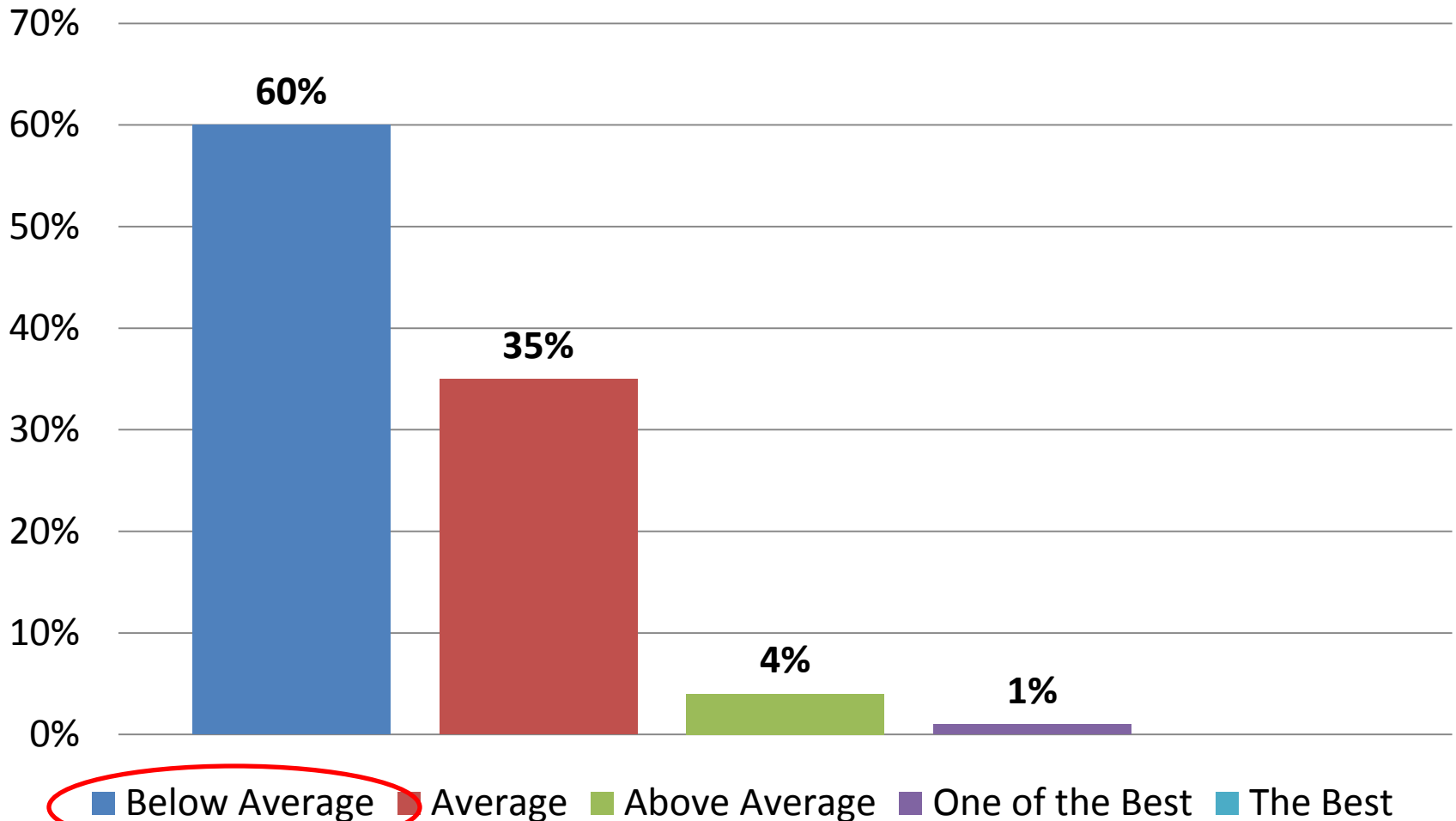
Current Direction, in Absolute Terms

Overall, I think higher education in Louisiana is moving in....



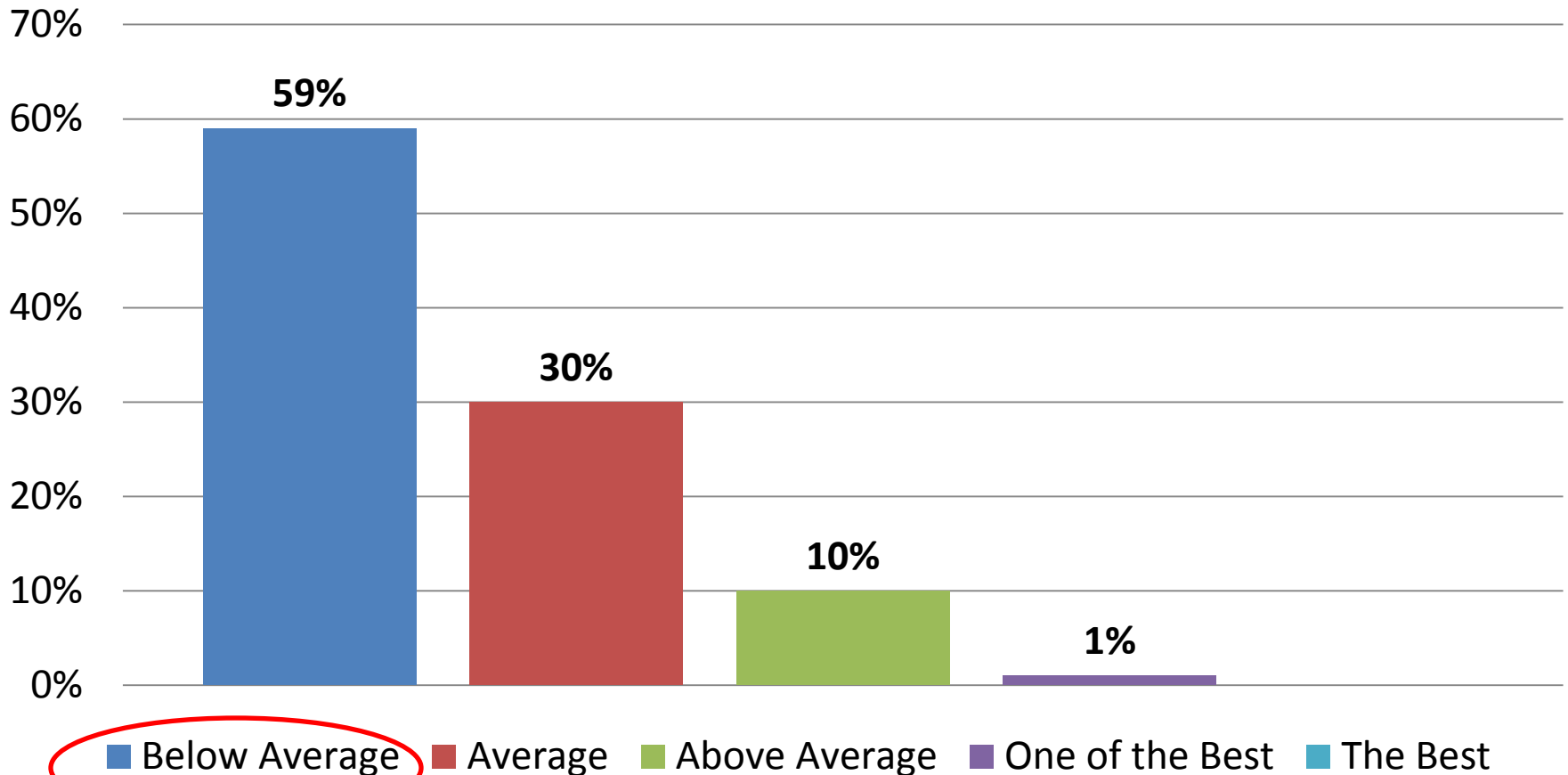
Relatively Speaking...

Compared to higher education systems in other states, I think that Louisiana's higher education system is...



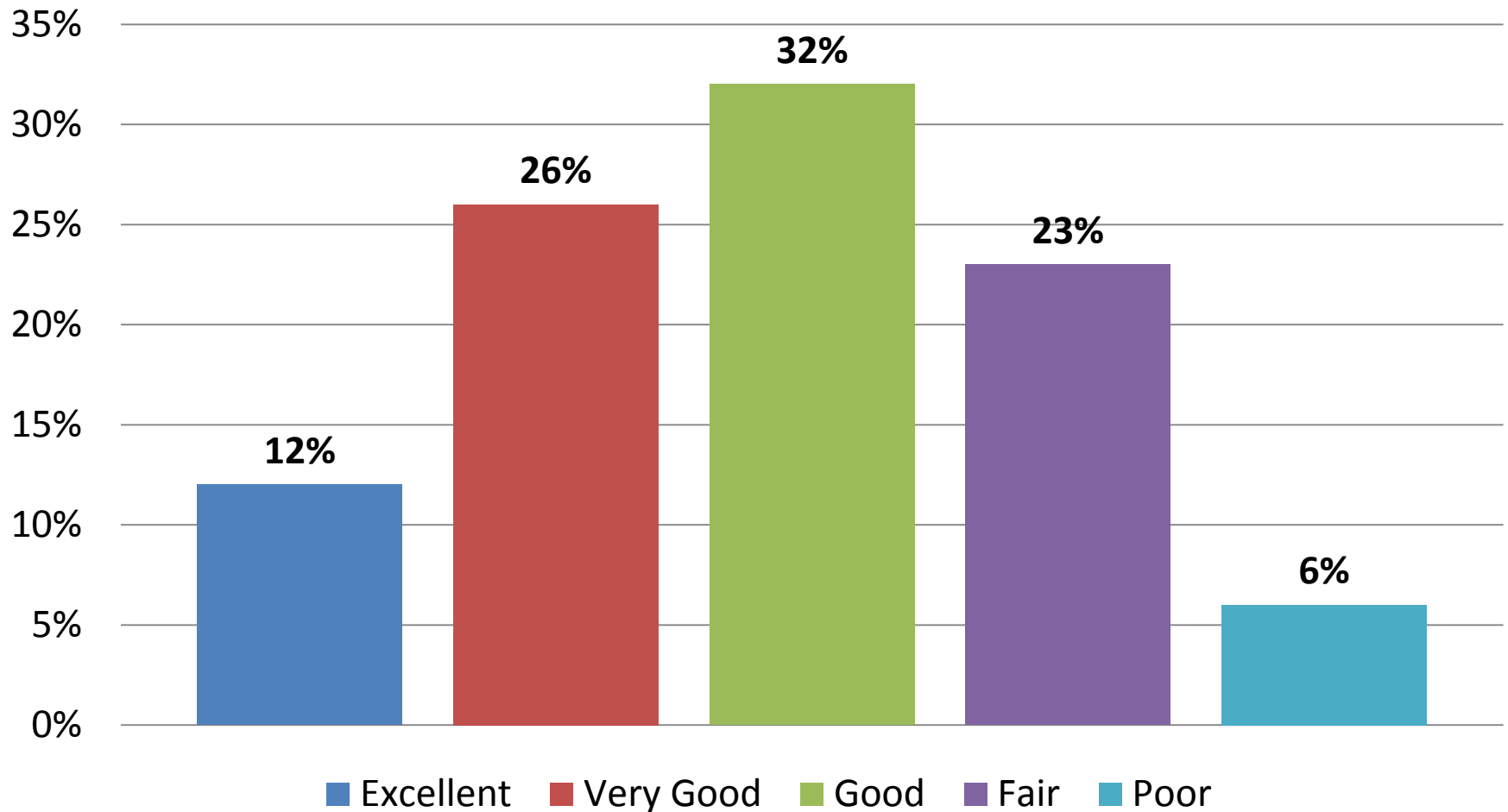
Future Direction

In 10 years, I think Louisiana's higher education system will be ____, compared with higher education systems in other states.



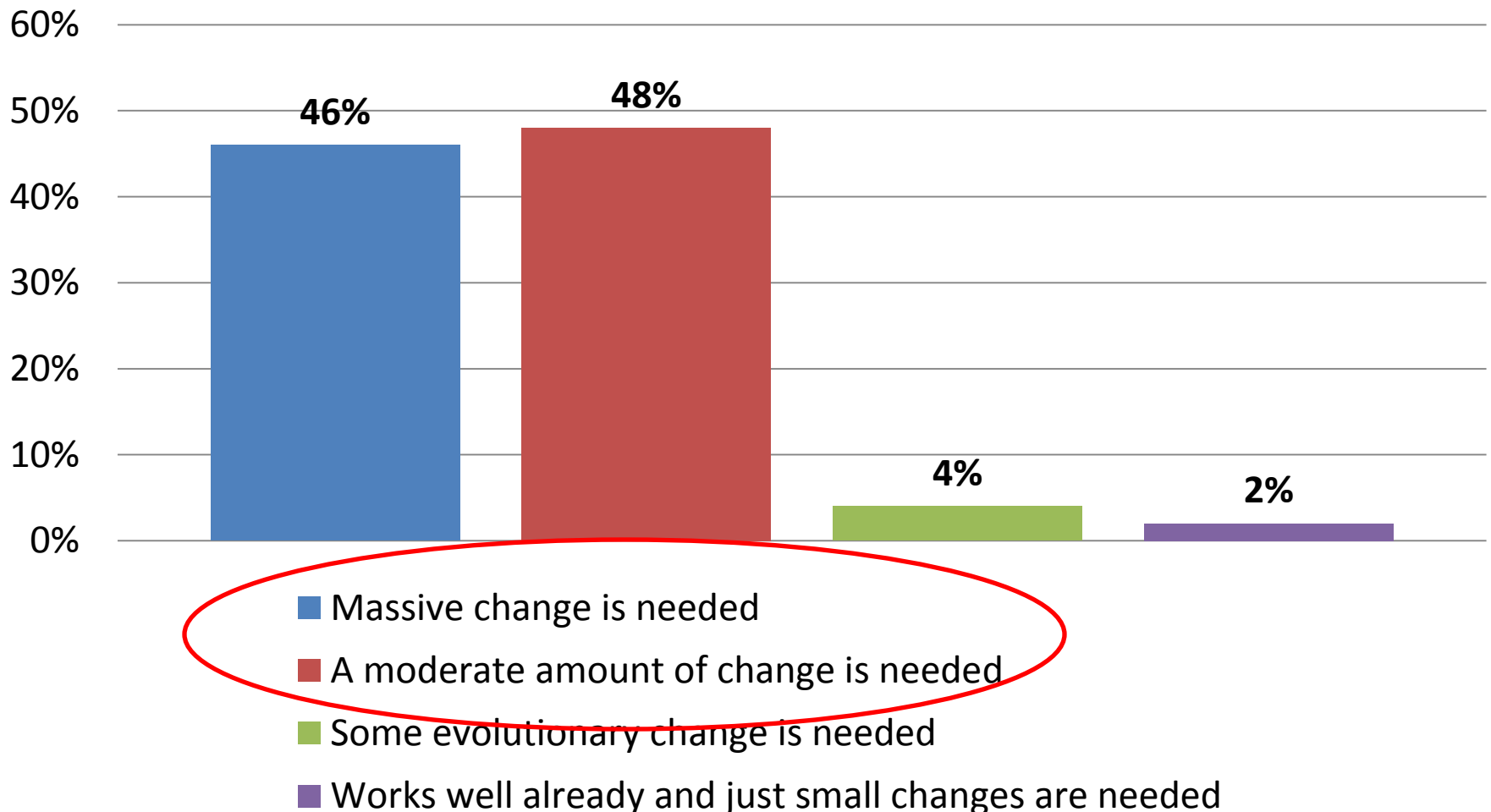
Value

The higher education system in Louisiana is a(n) ____ value for the money spent by students and families.



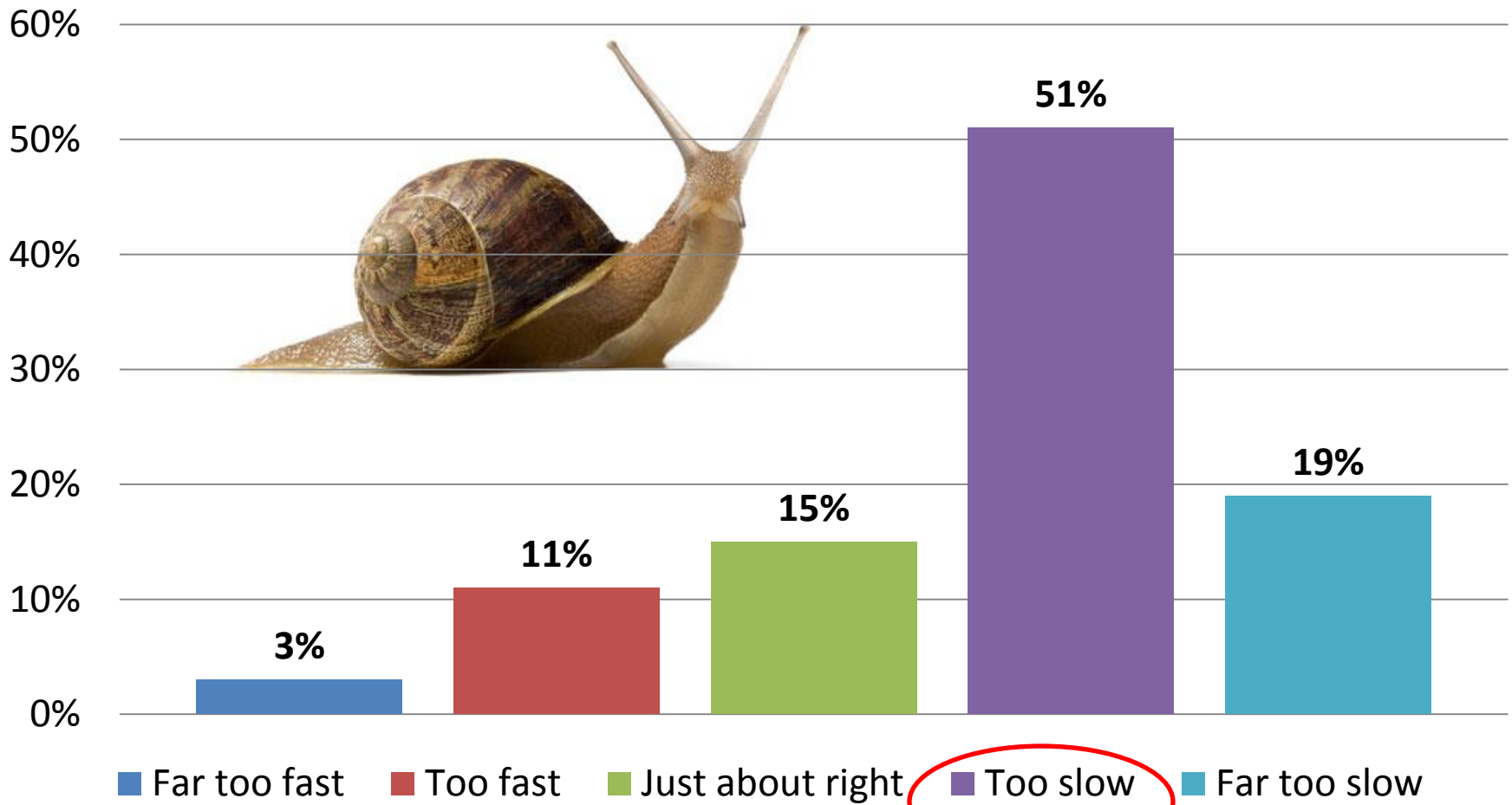
Change? To What Extent?

How much change do you think Louisiana higher education needs to undergo in the next 10 years?



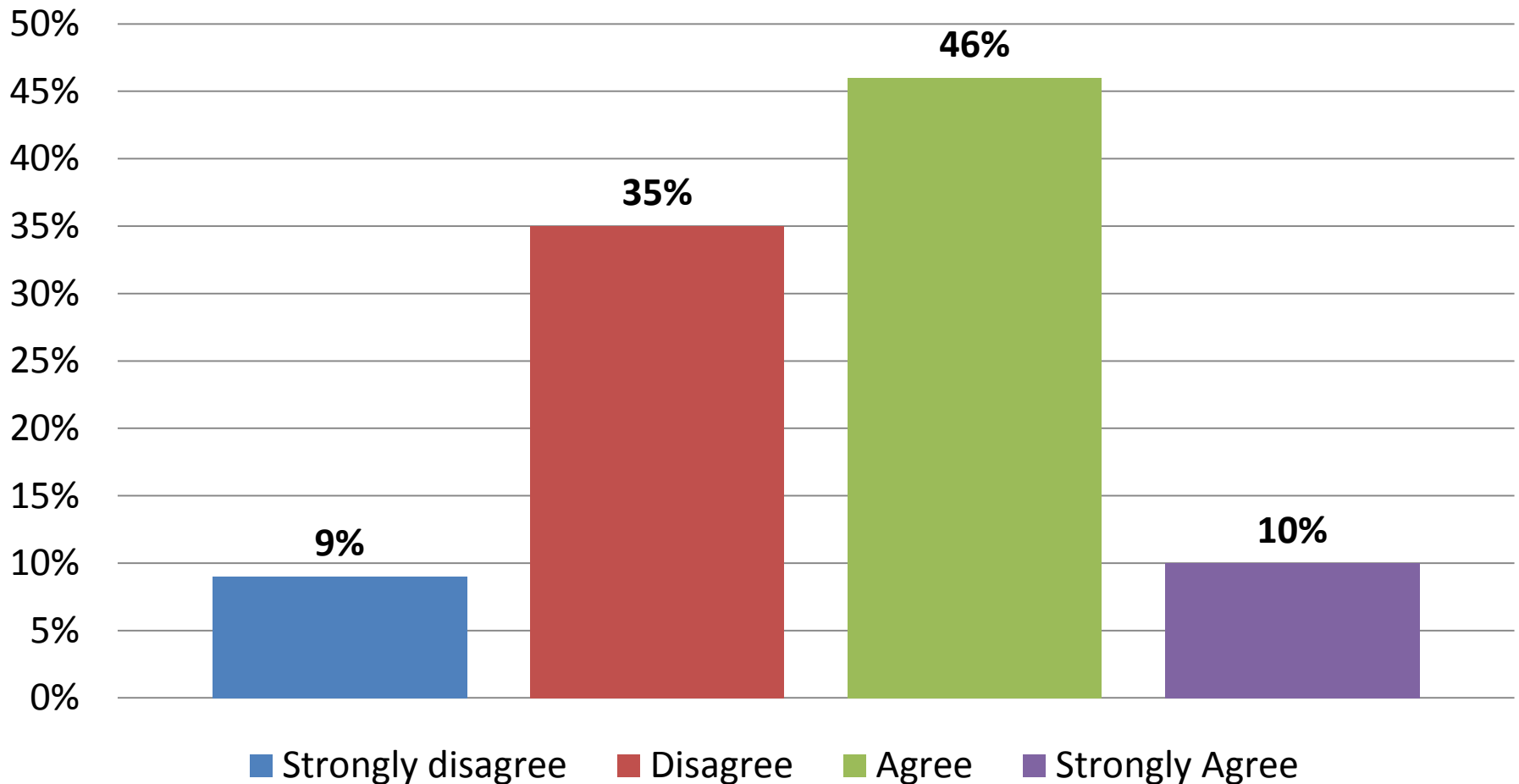
The Pace of Change

The pace of change Louisiana higher education is currently undergoing is



Ten Years from now...

Ten years from now, higher education in Louisiana will not be much different from the way it is today.



Who is and who should be driving change?

Check all that apply

Is Driving Change

- Politicians (1,313)
- Business Leaders (458)
- Presidents (404)
- Trustees (366)
- Faculty (277)
- Students (240)
- Media (236)
- Foundations (193)
- General Public (135)
- Parents (98)

Should be Driving Change

- Faculty (1,370)
- Students (992)
- Presidents (611)
- Business Leaders (574)
- General Public (450)
- Parents (416)
- Trustees (332)
- Foundations (224)
- Politicians (156)
- Media (82)

**If you had the ability to drive change
in higher education in Louisiana, what
would you change?**

Funding

Removal of politics

Better k-12 preparation

More experienced educators on management boards

Consolidate universities/reduce duplication

Better up-keep of physical facilities

Streamline institutional business processes

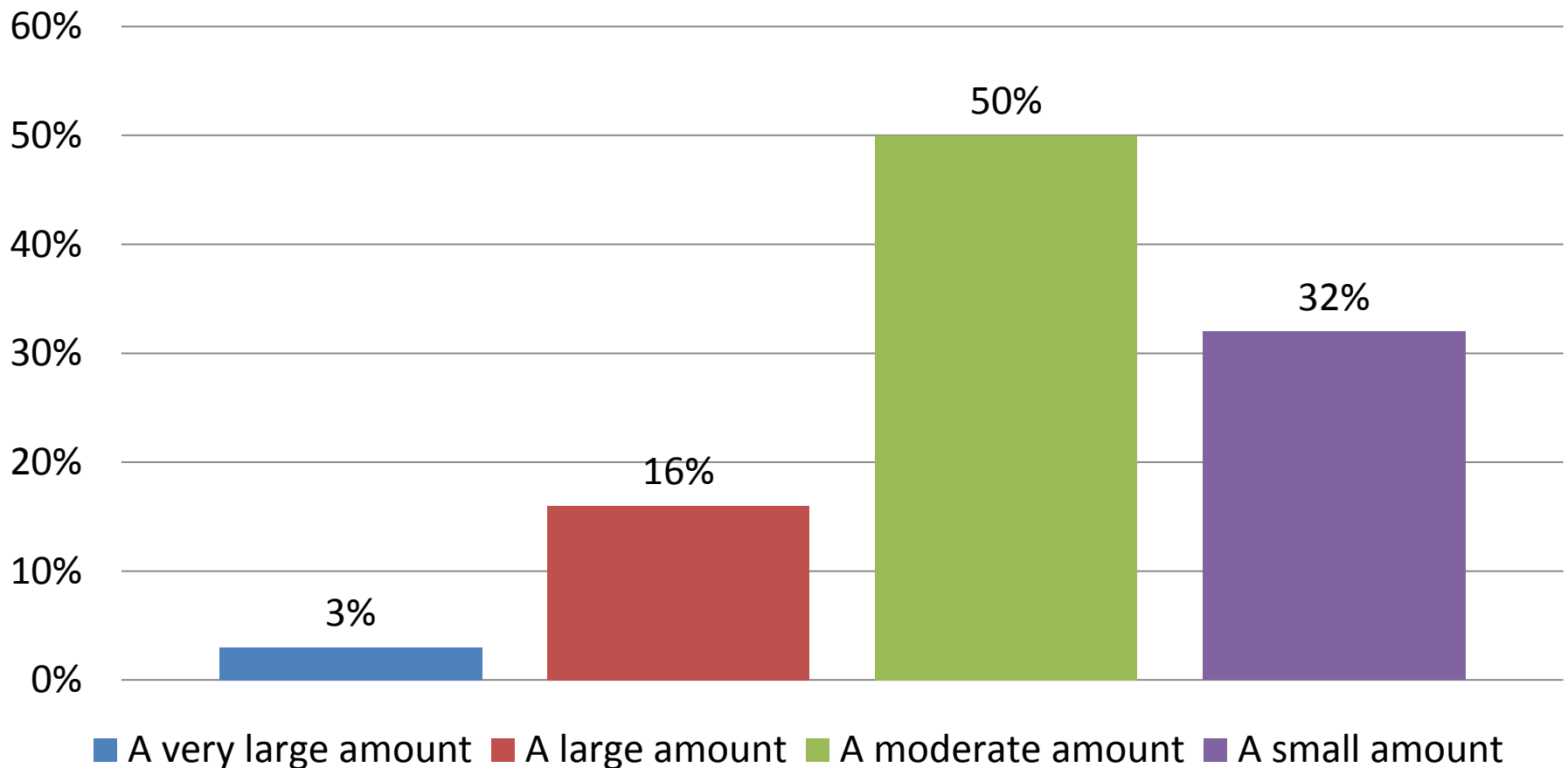
In what areas on your campus do you think innovation is taking place?

(Check all that apply)

- *Instruction/teaching (817)*
- *Technology (726)*
- *Research (499)*
- *Workforce Development (391)*
- *Public Service (325)*
- *Career Placement (190)*

Innovation Incubators?

To what extent do you think Louisiana's colleges/universities foster innovation in teaching?



When it comes to campus discussions about innovation in teaching, which “reasons” for innovation do you think are given the greatest priority?

Cutting costs

Increasing revenue

Technology and on-line tools

Convenience for the student

Changes to the model of teaching and learning

What should be the driving force behind innovation?

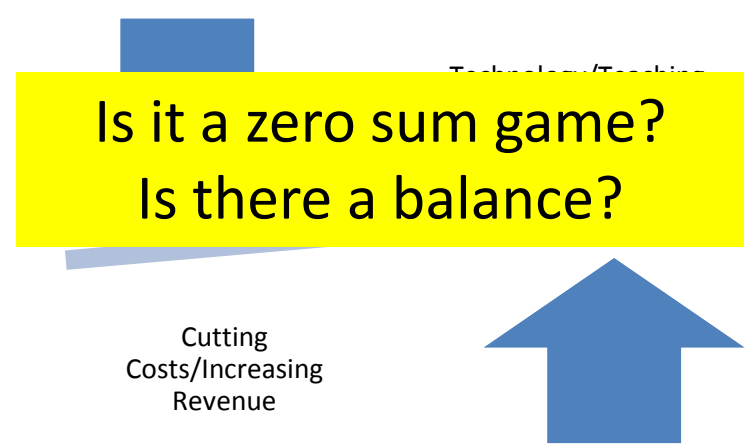
Technology and online tools

Changes to the model of teaching and learning

Convenience for the student

Increasing revenue

Cutting costs



Is it a zero sum game?
Is there a balance?

Cutting
Costs/Increasing
Revenue

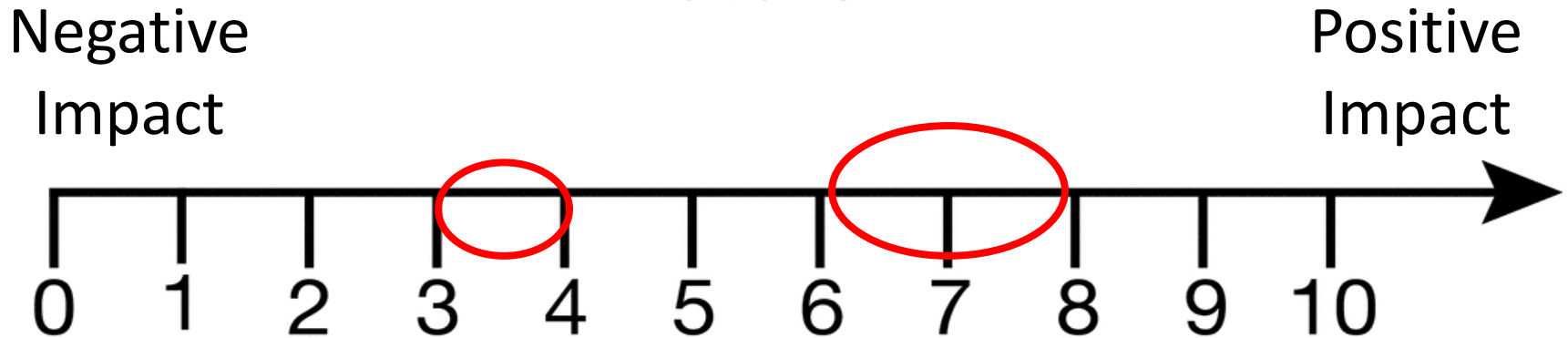
What motivates you to innovate?

- Students
- A desire to try something new
- Having the time/resources to try new approaches
- Seeing colleagues doing so
- Technological advancements
- Recognition
- Peer pressure
- Support from administration
- The ability to streamline more rote/mundane activities of teaching (communication, grading, etc.)

What hampers your innovation in the classroom?

- Lack of resources (financial, inadequate technology and facilities)
- Lack of administrative support
- Lack of time
- Negative attitudes on campus towards change
- Hyper-focus on job training as opposed to learning
- No incentive to do so
- Lack of training/professional development

What impact do you think the following innovations will have on higher education in the future?



Majority (66%) do not feel that a course taken partially or fully online provides an equal educational value compared to one taken in the classroom.

Majority (82%) also feel that faculty currently do not get enough support to rethink how they teach their courses.

Massive open online courses (MOOCs) (3.49)

Experience with Various Innovative Practices

- Respondents had the most experience with
 - Technology that increases interactions among students (51%)
 - Hybrid courses (42%)
 - Service/experiential learning (39%)
 - Capstone courses/projects (39%)
 - Multidisciplinary courses/studies (38%)
 - Free or open education resources (37%)
 - Competency-based education (36%)

Experience with Various Innovative Practices

- Respondents had the least experience with
 - MOOC's (68%)
 - Adaptive learning technology (49%)
 - Prior learning assessment (44%)
 - Competency-based education (41%)

In Summary

- Pessimistic about future of higher education in Louisiana
- Change is needed and current pace of change is too slow
- Change is currently being driven mostly by those outside the academy. It should be driven by faculty, students and presidents
- If faculty could drive change they would change funding paradigms and remove politics from the decision making process
- Innovation is happening on campuses and in the classrooms, but faculty feel that more could be done to foster innovation
- The driving force behind innovation should be changing the teaching/learning model as opposed to simply reducing costs and raising revenue
- Faculty feel mostly positive about many innovative teaching practices, except MOOC's
- More resources (time, financial, etc.) are needed to help faculty re-think how they teach their classes

Upcoming...

- Further analysis of results
 - Crosstabs based upon demographics and responses to various questions
- A more detailed, published report